

EDGEWOOD ISD
District Improvement Plan
2021/2023

Edgewood By Choice



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EDGEWOOD ISD

Mission

The Mission of Edgewood Independent School District, the heart of the community, is to equip all learners for a life of success through caring, engaging, and collaborative instruction in a variety of programs along with competitive extracurricular opportunities that motivate and transform each student to reach his/her full potential to become highly productive citizens.

Vision

Edgewood by Choice - Leaders in student success strengthened by hometown values.

Nondiscrimination Notice

EDGEWOOD ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

EDGEWOOD ISD Site Base

Name	Position
Goodwin, Becky	Chairperson
Canady , Andrea	Teacher
Orsborn, Shannon	Director of Human Resource
Mays , Kassi	Principal
Burke , Ine	Parent
Jones , Kristy	Principal
Prater, Kristin	District Manager
Tolar, Lori	Technology Director
Price, Monica	Instructional Coach
Cassell, Kelli	Principal
McGahee, Kimberly	Teacher
Bell, Mary	Teacher
Wilcoxson, Benjamin	Teacher
Schley, Denise	Teacher
Morris, Dustin	Teacher
Bledsoe, Susan	Teacher
Robert, Mi Kala	Teacher
Sherman, Kimberly	Teacher
Bass, Melissa	Teacher
Smith, Diana	Teacher
Falk, Jamye	Teacher
Johnson, Sandra	Teacher
Williams, Lindsay	Business
Phillips, Karen	Community
King, Mary Alice	Community
Wilcoxson, Stormy	Business
Hohnstreiter, John	Campus Administrator

EDGEWOOD ISD

Goal 1. All EISD students will be provided opportunities to achieve their full academic potential.

Objective 1. EISD will have 85% or more of all students in grades 3-11 pass all STAAR/EOC assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Disaggregate STAAR data (Title I SW: 8,9) (Title I SW Elements: 2.2) (Target Group: 3rd,4th,5th,6th,7th ,8th,9th,10th) (Strategic Priorities: 2) (ESF: 4,4.1,5,5.3)	Director of Student Services , Principal , Superintendent, Teachers	August -July	(L)Local Fund	Summative - Increase in student achievement shown on accountability reports
2. Utilize Cross Curriculum Meetings and Vertical Team Meetings to share teaching strategies and disaggregate student data that coordinates and supports regular education program as well as special population programs. (Title I SW: 1,4,8,9,10) (Title I SW Elements: 1.1,2,2,2.5) (Target Group: All) (Strategic Priorities: 2,3) (CSFs: 1,2,3,7) (ESF: 4,5,5.1,5.3,5.4)	Director of Student Services , Principal , Teachers	August-July	(F)Title I, Part A , (L)Local Fund	Summative - Increased student achievement on formative and unit assessments, benchmarks, and MAP
3. Throughout the year, STAAR preparation and test taking skills will be taught to students to help prepare for the state test. (Title I SW: 2,3,8,9) (Title I SW Elements: 2.2,2.5) (Target Group: 3rd,4th,5th,6th,7th ,8th,9th,10th) (Strategic Priorities: 2) (ESF: 2,2.1,4,4.1,5,5.1,5.3,5.4)	Principal , Teachers	August-May	(L)Local Fund	Summative - Increased achievement on formative and unit assessments, benchmarks, and MAP
4. EISD Will offer orientation for parents of PreK and K students to provide a smooth transition from early childhood programs into school (Title I SW: 1,2,3,4,5,6,7,8,9,10) (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Target Group: PRE K,K) (ESF: 3,3.3,3.4)	Principal	May-August	(L)Local Fund	Summative - Number of parents attending the orientation
5. Provide opportunities for students to take Dual Enrollment courses for College Credit. EHS offers 29 hours of college credit (Target Group: 10th,11th,12th) (Strategic Priorities: 3)	Campus Counselor , Principal	August - June	(F)Title IV, Part A , (L)Local Fund	Summative - Number of students attending and receiving credit for dual credit courses

EDGEWOOD ISD

Goal 1. All EISD students will be provided opportunities to achieve their full academic potential.

Objective 2. EISD will close the achievement gap so that all population groups score 85% or above on all STAAR/EOC assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide EISD staff training and access to resources to appropriately accommodate curriculum for special population students. (Target Group: ECD,ESL,SPED,GT,CTE,AtRisk,Dys,504) (Strategic Priorities: 1,2)	Director of Student Services , Principal , Special Ed Teachers, Teachers	August -June	(F)IDEA , (F)Title II, Part A , (L)Local Fund	Criteria: Summative-Increased student achievement in all state testing areas. Reduction of retention rates.
2. Provide identified At-Risk students appropriate instruction in targeted areas using methods and strategies that are based in scientific research: Accelerated Math/Reading, Double Block Math classes, Education Galaxy, iStation, StarFall, STAR, Tutorials. (Target Group: AtRisk) (Strategic Priorities: 2)	Director of Student Services , ESL Teacher , Instructional Technology Coordinator, Principal , Teachers , Title I Teacher	August-June	(F)Title I, Part A , (L)Local Fund , (S)State Compensatory Program	Criteria: Summative - Increase in student achievement on tests, report cards, and reduction of students on the failure list
3. Provide identified Dyslexic students with appropriate instruction and curriculum and support. (Target Group: SPED,Dys,504) (Strategic Priorities: 2)	Assistant Principal , Campus Counselor , Director of Student Services , Principal , Teachers , Title I Teacher	August-June	(F)Title I, Part A , (L)Local Fund , (S)State Compensatory Program	Criteria: Summative - Increased student achievement on student progress reports.
4. Provide English Language Learners (ELL) with inclusion support by a certified ESL teacher trained in ELPS. (Target Group: ESL,EB) (Strategic Priorities: 1,2)	Director of Student Services , ESL Teacher , Principal	August-June	(F)Title III, Part A, (L)Local Fund	Criteria: Summative - Increased achievement on local assessments, MAP, progress reports/report cards
5. Provide quality instruction and services to English Language Learners (ELL). (Target Group: ESL,EB) (Strategic Priorities: 2)	ESL Teacher , Principal	August-June	(F)Title III, Part A, (L)Local Fund	Criteria: Summative - Increased achievement on local assessments, progress reports/report cards, TELPAS, MAP
6. Special Program Services will be provided to all eligible students by qualified personnel in an inclusive environment. (Target Group: SPED) (Strategic Priorities: 1)	Campus Counselor , Principal , Special Ed Teachers, Teachers	August-June	(F)IDEA	Criteria: Summative - Increase in number of students coded a number 40 in PEIMS

EDGEWOOD ISD

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Objective 2. EISD will close the achievement gap so that all population groups score 85% or above on all STAAR/EOC assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Provide Gifted and Talented services to students in grades K-12. Students in grades K-8 will have a pull out program and students in grades 9-12 will be provided enrichment opportunities through core subjects.	Campus Counselor , G/T Coordinator , Principal , Teachers	August-June	(L)Local Fund	Criteria: Summative - Number of GT students in the program and the number of activities the students participated in throughout the year.

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Goal 2. Provide all professional staff with relevant and effective staff development in pursuit of our district goals.

Objective 1. Professional staff will have an average of eight hours of professional development beyond the local in-service requirement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development opportunities for teachers and administrators in order to improve instruction: vertical alignment meetings, data disaggregation, instructional pacing with scope and sequence, and integration of technology. (Title I SW: 3,4,8,9,10) (Target Group: All) (Strategic Priorities: 1) (CSFs: 2,3,7)	Director of Student Services , Instructional Technology Coordinator, Principal	August-July	(F)Title I, Part A , (F)Title II, Part A , (L)Local Fund	Summative - Professional development report for each employee. Sign-in sheets
2. Provide staff development on 504 referrals, RTI, and ELL strategies, Dyslexia training, and LPAC training (Title I SW: 4) (Target Group: ESL,Migrant,EB,SPED,GT,Dys,504)	Director of Student Services , Instructional Technology Coordinator, Principal	August -June	(F)Title II, Part A , (L)Local Fund	Summative - Instructional planning agendas and sign in sheets
3. Build professional development days within the school calendar by using flipped instruction. (Title I SW: 4,8) (Target Group: All)	Director of Student Services , Principal , Superintendent	August-June		Summative - Instructional planning agendas
4. Conduct a needs assessment survey to determine relevance of staff development (Title I SW: 1) (Target Group: All)	Director of Student Services , Principal	January -May	(L)Local Fund	Summative - Results of needs assessment

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Goal 3. Edgewood ISD will maintain an exemplary attendance and drop-out rate

Objective 1. District will attain an average daily attendance of 97%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement programs and activities to increase student attendance and lower truancy. (Target Group: All)	Principal	September-May	(L)Local Fund	Summative - Maintain attendance percentage from previous year
2. Contact parents when students are absent 3 consecutive days (Target Group: All)	Campus Administrative Secretary , Principal	September -May	(L)Local Fund	Summative - Reduction in number of students absent
3. Complete compulsory attendance letters and send to parents/students who have excessive absences as determined by each campus (Target Group: All)	Campus Administrative Secretary , PEIMS Coordinator, Principal	September-May	(L)Local Fund	Summative - Reduction in number of students completing attendance plan
4. Validate the accuracy of PEIMS data through internal audits by district personnel (Target Group: All)	Campus Administrative Secretary , Director of Student Services , PEIMS Coordinator, Principal , Student Support Team	October -May	(L)Local Fund	Summative - Reduction in number of PEIMS submission errors

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Goal 4. Edgewood ISD will promote a safe, secure and orderly school environment by providing programs and resources which ensure appropriate physical, behavioral, and emotional development.

Objective 1. Reduction of known incidences and increase in program awareness

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Evaluate and update the Emergency Response Plan (Target Group: All)	Principal , Superintendent	August - June	(L)Local Fund	Summative - Annual report in PEIMS and TAPR report
2. Promote character education and good decision making through programs, assemblies and motivational speakers (Title I SW: 10) (Target Group: All)	Assistant Principal , Campus Counselor , Director of Student Services , Principal	September - June	(F)Title IV, Part A , (L)Local Fund	Summative - Decrease in discipline referrals
3. Emphasize training an awareness among students, staff, parents, and community regarding Bullying prevention and Common Sense digital citizenship curriculum. (Target Group: All)	Assistant Principal , Campus Counselor , Director of Student Services , Instructional Technology Coordinator, Principal , Teachers	August-June	(F)Title IV, Part A , (L)Local Fund	Summative - Sign in Sheets
4. Staff development on prevention of drug use, violence prevention, CPR, and campus safety (Target Group: All)	Director of Student Services , Principal , School Nurse	August - May	(L)Local Fund	Summative - Sign in sheets
5. Implement Red Ribbon Week (Title I SW: 10) (Target Group: All)	Campus Counselor , Principal , Teachers	October	(F)Title IV, Part A	Summative - Number of students participating in activities
6. SHAC is a district created advisory group in which members of the SHAC come from different areas of the community and district. The SHAC will make sure that the school district's school health programs reflect local community values when making recommendations for curriculum materials related to human sexuality, dating violence, family violence, and human trafficking. (Title I SW: 1,6,10) (Title I SW Elements: 2.1,2.3,3.2) (Target Group: All) (ESF: 3.1,3.4)	Cafeteria Staff, Campus Counselor , Director of Student Services , School Nurse, Teachers	August-July	(L)Local Fund	Summative - Agenda and sign-in sheets for meetings
7. The district will continue to facilitate a random drug testing program for students in grades 7-12 involved in extra-curricular activities or by request of the parents (Target	Assistant Principal , Principal	September-May	(L)Local Fund	Summative - Reduction in the number of students testing positive

EDGEWOOD ISD

Goal 4. Edgewood ISD will promote a safe, secure and orderly school environment by providing programs and resources which ensure appropriate physical, behavioral, and emotional development.

Objective 1. Reduction of known incidences and increase in program awareness

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Group: 7th ,8th,9th,10th,11th,12th)				
8. Provide staff development and training to help identify and serve homeless students and students that require pregnancy related services. (Title I SW: 6,10) (Target Group: All)	Campus Administrative Secretary , Campus Counselor , Director of Student Services , PEIMS Coordinator, Principal	August -May	(F)Title II, Part A	Summative - Number of students identified as homeless
9. Collaborate with local and regional DFPS to develop a system of procedures to ensure the educational stability of students in foster care. (Title I SW: 10) (Target Group: All)	Business Manager, Director of Student Services , Superintendent	August - May	(L)Local Fund	
10. The district believes that all students learn best in an environment free from dating violence, discrimination, harassment, and retaliation and that their welfare is best served when they are free from this prohibited conduct while attending school. Students are expected to treat other students and district employees with courtesy and respect, to avoid behaviors known to be offensive, and to stop those behaviors when asked or told to stop. (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (ESF: 3.1,3.3,3.4)	Campus Counselor , Principal , Teachers	August - July	(L)Local Funds	Criteria: Coordination and schedule of programs with Children's Advocacy Center of Van Zandt County, calendar of events, sign-in sheets. 11/12/21 - On Track (S)
11. In regard to dating violence, any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, counselor, principal, or other employee. The district official or designee will promptly notify the parents of any student who has been identified as an alleged victim or perpetrator. (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (ESF: 3.1,3.2,3.3,3.4)	All Staff	August - July	(L)Local Funds	Criteria: Documentation records that show student reports of dating violence and phone records that show evidence of parent contact 11/12/21 - On Track (S)
12. Victims of dating violence may have access to a training program for those involved in the report, a comprehensive education	Assistant Principal , Campus Counselor , Principal , Teachers	August - July	(L)Local Funds	Criteria: Scheduled comprehensive education program for the school

EDGEWOOD ISD

Goal 4. Edgewood ISD will promote a safe, secure and orderly school environment by providing programs and resources which ensure appropriate physical, behavioral, and emotional development.

Objective 1. Reduction of known incidences and increase in program awareness

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of the areas where prohibited conduct has occurred. (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (ESF: 3.1,3.2,3.3,3.4)				community, sign-in sheets 11/12/21 - On Track (S)

EDGEWOOD ISD

Goal 4. Edgewood ISD will promote a safe, secure and orderly school environment by providing programs and resources which ensure appropriate physical, behavioral, and emotional development.

Objective 2. All students will participate in activities that promote an appreciation for the basic values of our state and national heritage and who can understand and function productively in a free enterprise society

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Encourage voter registration for 18 year old students (Target Group: 11th,12th)	Teachers	September-May	(L)Local Fund	Summative - Number of students registered
2. Perform the state and national pledge each morning in the district (Target Group: All)	Assistant Principal , Campus Administrative Secretary , Principal	August-May	(L)Local Fund	Summative - Copies of announcements
3. Engage in activities that promote Celebrate Freedom Week, September 11, Constitution Day, Father of Texas Day, State of Texas Anniversary Remembrance Day, Texas History Month, Veterans Day (Target Group: All)	Assistant Principal , Principal , Teachers	August-June	(L)Local Fund	Summative - Documentation of lesson plans
4. Promote character education lessons taught in the classroom and extracurricular activities (Title I SW: 10) (Target Group: All)	Assistant Principal , Campus Counselor , Principal , Teachers	August-June	(F)Title I, Part A , (L)Local Fund	Summative - Documentation of lesson plans and attendance at extracurricular activities
5. Recognition of staff and community members on Veterans Day with a special program and recognition at football game. (Target Group: All)	Campus Counselor , Principal , Superintendent, Teachers	November	(L)Local Fund	Summative - Number of visitors attending events

EDGEWOOD ISD

Goal 5. Promote the social, emotional, and academic growth of children by increasing parental/community involvement

Objective 1. Increase the parental participation and support in school programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide strategies to increase parental involvement: PTO, SBDM, Parent Conferences, Meet the Teacher, Booster Organizations, Student Performances, Reading Tutors, Field Day, Grand-parents Day, Awards Assemblies, Parent Newsletters, Prek Family Engagement (Title I SW: 2,6,10) (Target Group: All)	Assistant Principal , Campus Counselor , Director of Student Services , Principal , Superintendent, Teachers , Title I Teacher	August-May	(F)Title IV, Part A , (L)Local Fund , (S)State Compensatory Program	Summative - Sign-in sheet and records of attendance
2. Provide communication to parents in a variety of ways: District Website, School Messenger, District App, Facebook, Gradebook, Parent/Teacher Conferences, parent letters, newsletters, Google Classroom, and Seesaw (Title I SW: 1,6,10) (Target Group: All)	Assistant Principal , Campus Administrative Secretary , Director of Student Services , Principal , Superintendent, Teachers , Title I Teacher	August-May	(F)Title I, Part A , (L)Local Fund	Summative - Number of times correspondence is communicated to parents
3. Promote business/community involvement via District Meetings, Guest speakers, FFA activities, Career Day, Fire Prevention Week, Civic leaders as guest speakers (Title I SW: 6) (Target Group: All)	Campus Counselor , Director of Student Services , Principal , Teachers	August-May	(L)Local Fund	Summative - Number of speakers involved and the number of activities
4. Increase parental involvement in decision making with parent-student compacts, high school course offering meetings, four year plans, and Parent Information Nights (Title I SW: 6,10) (Target Group: All)	Assistant Principal , Campus Counselor , Director of Student Services , Principal , Teachers , Title I Teacher	August-May	(F)Title I, Part A , (L)Local Fund	Summative - Number of parents that sign in to meetings
5. Provide students, parents, and staff with information concerning higher ed. admissions, financial aid opportunities, grant programs and curriculum choices. (Title I SW: 6) (Target Group: 6th,7th ,8th,9th,10th,11th,12th)	Assistant Principal , Campus Counselor , Director of Student Services , Principal , Superintendent, Teachers , Title I Teacher	August -May	(F)Title I, Part A , (L)Local Fund	Summative - Parent sign-in sheets and website postings
6. Provide student assessment information and district communication in a language parents will understand (Title I SW: 6) (Target Group: ESL,EB)	Campus Administrative Secretary , Campus Counselor , Director of Student Services , Principal	August-May	(L)Local Fund	Summative - Documents provided in Spanish

EDGEWOOD ISD

Goal 6. Improve quality and delivery of instruction through integrating technology into the curriculum

Objective 1. Increase the use of technology in the classroom

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Every teacher will have access to the following technological devices: Laptops, Smartboard, Student Response System, Digital/Video equipment, IPAD Carts, Chrome-book carts, WiFi (Title I SW: 10) (Target Group: All)	Business Manager, Director of Student Services , Director of Technology, Instructional Technology Coordinator, Principal , Superintendent	August -May	(F)Title I, Part A , (L)Local Fund	Summative - Sign in sheets for equipment and inventory lists
2. Students have access to the following online programs: Accelerated Reader/Math, iStation, Education Galaxy, iXL, Membean, Online textbooks, Brain Pop, Google Classroom, Seesaw, Edpuzzle, Flipgrid (Title I SW: 9) (Target Group: All)	Business Manager, Director of Student Services , Director of Technology, Instructional Technology Coordinator, Principal , Superintendent	August -May	(F)Title I, Part A , (L)Local Fund , (S)State Compensatory Program	Summative - Program reports of usage
3. Provide staff development activities to enhance computer skills and software knowledge and allow time for faculty and staff to share skills (Title I SW: 4) (Target Group: All)	Director of Student Services , Instructional Technology Coordinator, Principal	August -May	(F)Title II, Part A , (L)Local Fund	Summative - Sign-in sheets and Region 7 reports
4. Offer career and technology education (CTE) students an appropriate sequence of courses to satisfy endorsement programs and ensure high school graduates are college and career ready (Target Group: 9th,10th,11th,12th)	Assistant Principal , Campus Counselor , Instructional Technology Coordinator, Principal	August -May	(S)CTE	Summative - Number of students enrolled in class
5. Provide opportunities for students to become certified in an endorsement (Target Group: 9th,10th,11th,12th)	Campus Counselor , Instructional Technology Coordinator, Principal , Teachers	August-May	(S)CTE	Summative - Number of students taking and passing a certification test

EDGEWOOD ISD

Goal 7. All students will be taught by a Highly Qualified Staff

Objective 1. EISD Staff will be 100% Highly Qualified

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct recruitment activities to ensure highly qualified personnel are in all positions: Incentives (Tele-Doc), competitive salary, master stipend, mentoring program and high need area stipend. (Title I SW: 3,5) (Target Group: All)	Business Manager, Director of Human Resources, Superintendent	August-July	(L)Local Fund	Summative - Number of applicants from job postings
2. Establish and refine teacher mentor system (Target Group: All)	Director of Student Services , Principal	August-May	(L)Local Fund	Summative - Completed mentor activity paperwork
3. Ensure that low income and minority students are not taught at higher rates than other student groups by teacher that are not highly qualified (Title I SW: 3,5) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	Campus Counselor , Director of Student Services , PEIMS Coordinator, Principal	August-July	(F)Title I, Part A , (S)CTE	Summative - Students enrolled in classes
4. High quality staff development will be provided to facilitate the implementation of instructional strategies that focus on improving the achievement of all students including special program students, campus planning, content conferences, technology workshops (Title I SW: 2,4,10) (Target Group: All)	Director of Student Services , Instructional Technology Coordinator, Principal , Superintendent	August-July	(F)Title I, Part A , (F)Title II, Part A , (L)Local Fund , (S)CTE	Summative - District sign-in sheets Region 7 staff development records Certificates from conferences
5. Assist teachers in maintaining or attaining certification through alternative programs and taking the appropriate TEXES exam (Title I SW: 3) (Target Group: All)	Director of Human Resources, Principal	August-July	(L)Local Fund	Summative - Personnel files and certification tests
6. Teachers new to the district will have 1 day of Inservice with staff to go over Appraisal Process, Technology, Special Populations, Lesson Planning, ARD etiquette, Accommodations, Acronym listing, Curriculum Resources. (Title I SW: 4,5) (Target Group: All) (Strategic Priorities: 1) (CSFs: 2,3,7)	Director of Student Services , Instructional Technology Coordinator, Principal	June - August	(L)Local Fund	Summative - Retention of teachers from school year to school year

Comprehensive Needs Assessment

Resources

Resource	Source
No rows defined.	